68% of all new, full-time and part-time, degree or certificate-seeking, college-level students who began in fall 2022 received an award in fall 2022 or were enrolled in spring 2023. Students in the cohort include first-time students to college after graduating from high school, some of whom were enrolled at WNC as high school students, and students transferring in credits from elsewhere. The data below disaggregate persistence rates by demographic and enrollment variables and report the most recent cohort size and persistence rate, the trends for entering students from fall 2018 to fall 2022, and a comparison to the most recent overall persistence rate (yellow line at 68%) for all new students in fall 2022. Rates for cohorts with fewer than 10 students are masked. See more in the Persistence Dashboard.

			tence Rates		Fall-to-Spring Persiste	ence Rates	
Population	Cohort Size Fall 2022	Spr 23	Last Five Years F18 F19 F20 F21 F22	Population	Cohort Size Fall 22 to Fall 2022 Spr 23		
Overall	609	68%	70 69 71 69 68 % % % % % %	ropulation	1 un 2022 opi 20		
New Student Ty	/p			Enrollment Sta	atus (as of 10/15)		
First-time, Full- time (IPEDS cohort)	285	80%	78 79 79 81 80 % % % % %	15+ credits	105	90 85 83 79 80 % % % % %	
			60 57 60 % % % 55 53 % % % %			70 72 76 79 79 % % % % %	
			67 65 67 63 62 % % % % %		54%	63 60 60 58 <u>54</u> % % %	
Gender				Age Group			
Men	266	67%	70 62 % 66 66 67 % % % %			72 70 71 71 71 % % % % %	
Women	343	69%	77 68 74 72 69 % % % % %			65 65 69 64 60 % % % % %	
Financial Aid Ap	Financial Aid Applicants						
First generation i college	'n		74 71 68 72 76 % % % %			81 84 80 81 85 % % % % %	
			70 70 73 74 73 % % % % %			73 72 74 73 75 % % % % %	

		Fall-to-Sp	ring Per	sisten	ce Ra	tes			Fall-to-Sp	ring Persistence Rates
	Cohort Size	Fall 22 to	Las	: Five	Years			Cohort Size	Fall 22 to	Last Five Years
Population	Fall 2022	Spr 23	F18 F1		F21	F22		Fall 2022	Spr 23	F18 F19 F20 F21 F22
Race/Ethnicity (IPEDS Reporting Requirements)						Mix of Classes by Instruction Mode (Online Credits)				
Native American/Alaska Native	a 11	45%	55 <u>r</u>	64 0 %	59 %	15 %	Face-to-face or hybrid only	240	77%	
Asian	14	71%	61 %	1 6 56 %	65 %	71 %	Mixed face-to- face/hybrid and online	l 192	71%	
Black/Afican American	15	47%					Online only	177	54%	
							Intended Major	by Division	n and Degr	·ee
Hispanic/Latino	187	76%					Liberal Arts AA	154	66%	
Native Hawaiian/Pacifid Islander	: 1						Liberal Arts AGS	63	60%	
Two Ethnicities o Mor :	r 26	62%	73 7 % 9	3 71 5 %	56 %	52 25	Liberal Arts AS	88	73%	
Unknown	40	68%	64 6	72 %	74	68 %	Nursing & Allied Health AAS/CT	l 123	72%	
White	315	66%		72 % %		66 %	Workforce & CTE AB	46	74%	
Students of Colo	r 254	72%					Workforce & CTE AAS/CT	134	68%	
Latino Leadership Academy					Non-Latino Leadership Academy					
Latino Leadership Academy Student	60	82%					Hispanic/Latino		ademy 74%	

Note: Students of color exclude white and unknown.

IPEDS Race/ethnicity categories are mutually exclusive. Fall 22 for Latino Leadership Academy is preliminary.

Notes:	s: All characteristics except Race/Ethnicity are as	of the first semester of en	rollment. In an effort to red	uce the